

Activities for 10

How Many Reds?

Materials: 20 cards Ace through 10 (hearts and spades) and answer sheet

Directions: The cards are mixed together. Each player is dealt 10 cards.

The students count how many red cards are in their hand. They each record the equation.

Example:

Player A has 4 red cards and Player B has 6 red cards. The students record
 $4+6=10$.

This continues until the answer sheet is completed.

Memory

Materials: 2 sets of cards ace through 9

Directions: The cards are laid out face down in 6 rows of 3. Students take turn turning two cards over at a time in an attempt to make 10. If the student makes a match, they keep it. Play ends when all cards have been matched.

Inside/Outside

Materials: circle, disks and recording sheet

Directions: Students throw the disks at the circle. They count how many land inside and how many land outside and record their findings.

Shake and Spill

Materials: 10 two-color counters and recording sheet

Directions: Students shake 10 two-colored counters and throw them on their desk. They then record how many red and how many yellow they see on their recording sheet.

Snap It

Materials: 10 interlocking cubes for each student and a recording sheet

Directions: The students put their train of cubes behind their back. The leader says Snap and they break their cubes into 2 parts. Beginning with the first student, that student shows one of the parts from behind his back. Students state how many are in the other train still behind his back. Recording is optional.

Grab Bag Subtraction

Materials: interlocking cubes, bags, and a recording sheet

Directions: The students work in pairs. One student removes some cubes from the bag. While the other student states how many cubes are still in the bag. Both students record and then change roles.

Ten Go Fish

Materials: 4 sets of cards Ace through 9

Directions: Students are dealt 5 cards. They ask a specific player for a card to make a 10. If that player does not have it, they must Fish. Any pair of 10 is laid down.